

Name: _____ Course _____ Time: _____ Conversation # _____ Minutes _____ to _____

Conversation: assessment & rubric

Watch the video of your conversation and complete the **third and fourth** columns of this table using the following code system. Your instructor will complete the table as well and include comments in order to provide you with feedback

- ✓✓ I can *always* do it
- ✓ I can do it *most of the time*

- X Can't do it yet
- N/A Did not apply to this specific conversation

TJ Time Justification

Conversation practices	Instructor	Stud.	TJ	Points
EXPANDING on a topic	Additional comments:			
	Student expands on the topic of conversation by: NA 3 4 5 commenting and/or asking questions NA 3 4 5 asking questions NA 3 4 5 sharing experiences related to the topic of conversation NA 3 4 5 expanding on his OWN response without being prompted			___/___
CLARIFICATION	Additional comments:			
	Student tries to solve communication problems without resorting to English by: NA 3 4 5 self-repairing or rephrasing when needed NA 3 4 5 asking for clarification when he/she has trouble understanding NA 3 4 5 asking for help when he/she cannot get an idea across			___/___

Conversation practices	Instructor	Stud.	TJ	Points
PARTICIPATION	Additional comments:			
	Student actively contributes to the conversation by: NA 3 4 5 taking the floor on his/her OWN initiative NA 3 4 5 resolving silences NA 3 4 5 using an appropriate expression to react to what is being said			<hr style="width: 50px; margin-left: auto; margin-right: 0;"/>

Grade breakdown

Total number of selected items
Grade for analytic rubric/100
Holistic grade/100
Final grade/100

IDEAS FOR THE HOLISTIC GRADE:

5 = Excellent: *Student’s conversational abilities are displayed consistently. Student contributes to the conversation at all times by being an active speaker and an active listener. Student takes the floor on his own initiative, acknowledges all participants and contributes to the topic of conversation by using a combination of practices. Student stays in the target language and does his best to solve communication problems when they appear.*

4 = Very good: *Student’s conversational abilities are displayed in most situations, sometimes with some effort. Student contributes to the conversation but is less active than his partners. Student takes the floor mostly to answer or ask questions. Student sometimes ignores communication problems and/or resorts to English to solve them.*

3 = Good: *Student conversational abilities are displayed inconsistently, or not in the most appropriate way. Student is passive and takes the floor only when asked questions or when directly selected as the next speaker. Student gives only short and very simple answers without contributing to the topic of conversation. Student does not address most communication problems or resorts to English to solve them.*