

Use Natural Spoken Data for Intercultural Language Learning

Task 1

Record a natural interaction between 2 native speakers of your taught language and transcribe it.

Task 2

Read through your transcript. Study especially the interactional features (greeting, saying good-bye, active listenership, topic development, repairs, etc) that may be presented in the interaction and identify at least 2 teachable intercultural elements/underpinnings behind these features.

- 1.
- 2.

Task 3:

Study the transcript again to identify some of the linguistic features (choice of words, sentence structures, discourses, etc) and find at least two intercultural elements behind these features. \\\

- 1.
- 2.

Task 4

Based on Barraja-Rohan's 5 principles/steps (see handout), develop a CA-based lesson plan to teach one or two of the intercultural elements you've found in your data. The lesson plan should include the following activities for students.

- **Task for Step 1: Active construction:** Create an activity for your students so you can guide them to explore some of the CA concepts such as pairs, turn-taking, repairs, etc.
- **Task for Step 2: Make connections:** Create an activity for your students so they have the opportunity to study and gain understanding of their own language in interaction.
- **Task for Step 3: Social interaction:** Create an activity for your students so they have the opportunity to use the target language and make comparison between the two languages in interaction and to explore the social-cultural aspect of both languages.
- **Task for Step 4: Reflection:** Create an activity for your students so they have the opportunity to assess their ability to interact in target language in a more culturally sensitive way.
- **Task for step 5: Responsibility:** Create an activity for your students to reflect on their intercultural performance in the activity at Step 4.