

***POST-WORKSHOP ASSIGNMENTS***

**ASSIGNMENT # 1: Reflection**

As part of this workshop we discussed the importance of teaching the pragmatic aspects of language use to adult language learners.

How has your view on this subject changed after attending the workshop? In other words, in what ways will you continue/begin to incorporate the teaching of interactional patterns with specific socio-cultural norms into your language curriculum?

Finally, do you agree that pragmatic knowledge should development alongside lexical and grammatical knowledge with explicit instruction in the language classroom? Explain

**ASSIGNMENT # 2: Analysis of a mini-class**

CLIC's **Bringing Research and Practice** website provides language teachers with a variety of resources for teaching and learning. For this assignment, you will watch two mini-classes whose focus is the teaching of a pragmatic aspect (or other socio-cultural norms) in the first year of language instruction.

Mini-lesson 1: \_\_\_\_\_

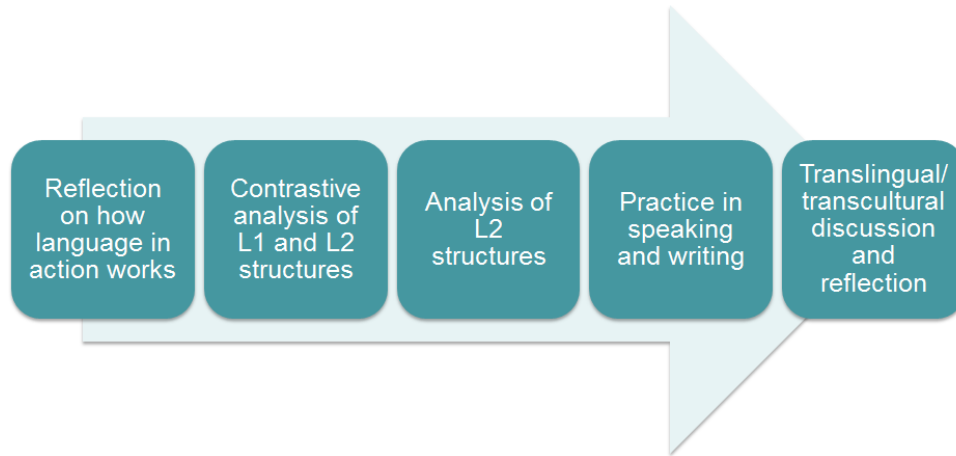
After viewing the lesson, answer the following questions.

a) What is the topic being presented?

b) What are the specific socio-cultural norms associated the topic?

c) What are the general objectives for the mini-lesson?

- d) Finally, select one of the least successful activities in the lesson and provide a new activity follows one of the pedagogical phases below. Provide a short rationale for the proposed activity.



**ASSIGNMENT # 3:**

Browse the "Language Data" section on the **Bringing Research and Practice** website and select one of the data example to create an activity to teach an interactional pattern (w/ specific sociolinguistic norms). The activity should follow a phase from the pedagogical model above.

**Activity 1**

Description:

Learning target:

Learning outcomes:

Instructions for students:

Activity: